



FOUNDATION FOR PORTLAND PUBLIC SCHOOLS

Fall 2019 Grants Requirements & Guidance – Please Read ALL Before Beginning Your Grant Application

- Fall Teacher Equity & Innovation Grants (formerly known as PEF Teacher Grants) award up to \$1,000 per applicant. (Please do not request more than \$1,000 in any one grant application.)
- Fall 2019 Culture Club Grants award up to \$1,000 per applicant – in support of programming with Portland Stage, Portland Ovations, Portland Symphony Orchestra and the Portland Museum of Art. (Please do not request more than \$1,000 in any one grant application.)
- An applicant is eligible to receive up to \$1,000 total from FPPS during the Fall 2019 grant cycle, either through one grant application, or multiple.
- PPS Employees who fall within the PEA Employment Umbrella are eligible to apply.
- Funds may be used for materials, books, visiting experts, or other resources that will directly impact students' educational experience in any subject area. Funding in support of before or after school programming will be considered.
- All grant recipients are required to submit a Final Grant Report. If you received a Fall Grant a previous year, please make sure you have filed a completed a Final Report before submitting another application.
- Funds may not be used for food/parties, or to pay teachers/applicants for professional development.
- Grant budget must be complete with both expenses and revenues clearly spelled out, and equal to each other.

- Transportation costs included in a grant proposal cannot exceed 25% of the funding requested from FPPS. For example, a \$1,000 grant request can contain up to \$250 for transportation costs.
- Multiple applications seeking support for one project will be considered. Each application up to \$1,000 must contain the same Proposal Name, and each application must be submitted by different Lead Applicants. All involved parties must be listed as co-applicants even if they are a Lead Applicant on another application with the same Project Name.